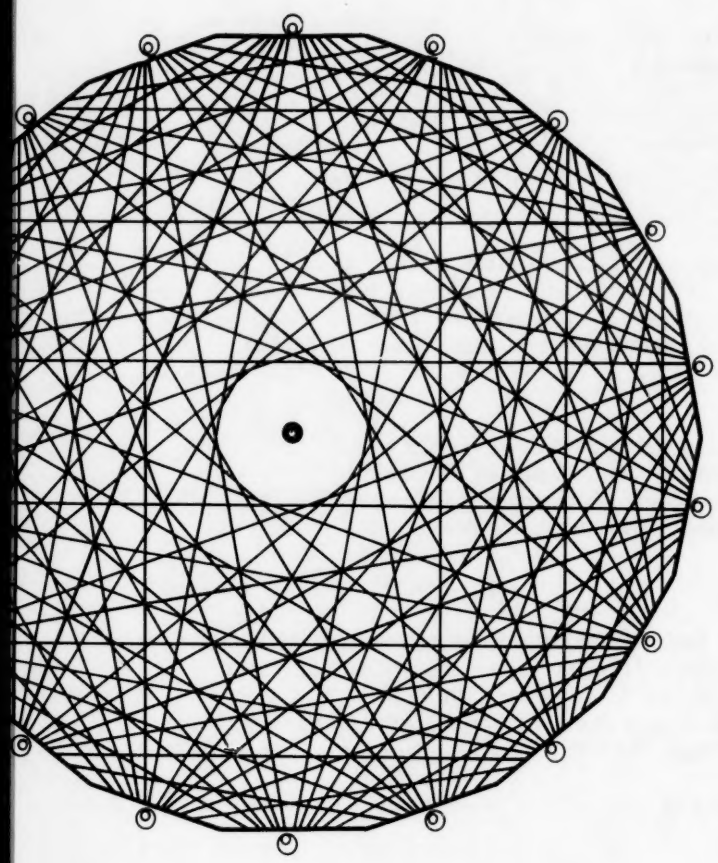

International Journal of EDUCATIONAL DEVELOPMENT

Volume Contents and Author Index,

Volume 7, 1987

Pergamon Press **Oxford • New York**

Beijing • Frankfurt • São Paulo • Sydney • Tokyo • Toronto

INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT

Executive Editors

For all submissions:
Philip H. Taylor (Chairman)
Faculty of Education
Ring Road North
University of Birmingham
Box 363, Birmingham B15 2TT, U.K.

For book reviews:
David Stephens
Education Area, E.D.B.
University of Sussex
Falmer, Brighton
Sussex BN1 9RG, U.K.

Lynn Davies (*University of Birmingham, U.K.*)
Clive Harber (*University of Birmingham, U.K.*)
Paul Hurst (*University of London, U.K.*)
Rex Oram (*University of Birmingham, U.K.*)
Bill Ozanne (Secretary) (*Birmingham, U.K.*)
Margaret Peil (*University of Birmingham, U.K.*)
Graham Vulliamy (*University of York, U.K.*)
J. K. P. Watson (*University of Reading, U.K.*)

Editorial Board

Mark Blaug (*University of London, U.K.*)
Lalage Bown (*University of Glasgow, U.K.*)
Sammye Haigh (*Pergamon Journals, U.K.*)
David Hawkridge (*Open University, U.K.*)
B. L. Young (*British Council, U.K.*)
John Oxenham (*University of Sussex, U.K.*)
A. R. Thompson (*University of Bristol, U.K.*)
J. D. Turner (*University of Manchester, U.K.*)

Corresponding Editors

M. K. Bacchus (*University of Alberta, Canada*)
John Barrington (*Victoria University of Wellington, New Zealand*)
Mark Bray (*University of Hong Kong*)
P. H. Coombs (*International Council for Educational Development, U.S.A.*)
M. Crossley (*University of Papua New Guinea*)
Edmundo Fuenzalida (*Stanford University, U.S.A.*)
John K. Mayo (*Florida State University, U.S.A.*)
Peter R. Moock (*The World Bank*)
L. J. Saha (*Australian National University*)
Wellford Wilms (*University of California at Los Angeles, U.S.A.*)
Barbara Yates (*University of Illinois, U.S.A.*)

Editorial Consultants

Malcolm S. Adiseshiah (*Madras Institute of Development Studies, India*) **Claudio de Moura Castro** (*Ministry of Education and Culture, Brazil*) **Paul Chang** (*University of Penang, Malaysia*) **Ravindra H. Dave** (*UNESCO, Hamburg, F.R.G.*) **Michael Debeauvais** (*I.I.E.P., Paris, France*) **J. H. Eedle** (*University of the Northern Territory, Australia*) **Jacques Hallak** (*UNESCO, Paris, France*) **Dolores F. Hernandez** (*INNOTECH, Manila, Philippines*) **Stephen P. Heyneman** (*World Bank, Washington, U.S.A.*) **Abdul Razak Haji Muhammad** (*Education Department, Brunei*) **Tapas Majumdar** (*Jawaharlal Nehru University, New Delhi, India*) **Peter Mandi** (*Hungarian Academy of Sciences, Budapest, Hungary*) **Soedjatmoko** (*United Nations University, Tokyo, Japan*)

Annual Subscription Rates (1988)

Annual institutional subscription rate (1988) DM 285.00 (including postage and insurance). Two-year institutional rate (1988/89) DM 541.50. Personal subscription rate for those whose library subscribes at the regular rate (1988) DM 83.00. Prices are subject to change without notice.

Subscription enquiries from customers in North America should be sent to: Pergamon Journals Inc., Maxwell House, Fairview Park, Elmsford, NY 10523, U.S.A., and from the rest of the world to Pergamon Journals Ltd, Headington Hill Hall, Oxford OX3 0BW, U.K.

Published quarterly.

Microform Subscriptions and Back Issues

Back issues of all previously published volumes are available in the regular editions and on microfilm and microfiche. Current subscriptions are available on microfiche simultaneously with the paper edition and on microfilm on completion of the annual index at the end of the subscription year.

Publishing and Advertising Offices

Pergamon Journals Ltd, Headington Hill Hall, Oxford OX3 0BW, U.K.
Pergamon Journals Inc., Maxwell House, Fairview Park, Elmsford, NY 10523, U.S.A.

Copyright © 1987 Pergamon Journals Ltd

It is a condition of publication that manuscripts submitted to this journal have not been published and will not be simultaneously submitted or published elsewhere. By submitting a manuscript, the authors agree that the copyright for their article is transferred to the publisher, if and when the article is accepted for publication. However, assignment of copyright is not required from authors who work for organizations which do not permit such assignment. The copyright covers the exclusive rights to reproduce and distribute the article, including reprints, photographic reproductions, microform (or any other reproduction of similar nature) and translations. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, electrostatic, magnetic tape, mechanical, photocopying, recording or otherwise, without permission in writing from the copyright holder.

Photocopying Information for Users in the U.S.A.: The Item-Fee Code for this publication indicates that authorization to photocopy items for internal or personal use is granted by the copyright holder for libraries and other users registered with the Copyright Clearance Center (CCC) Transactional Reporting Service provided the stated fee for copying, beyond that permitted by Section 107 or 108 of the United States Copyright Law, is paid. The appropriate remittance of $3.00 per copy per article is paid directly to the Copyright Clearance Center Inc., 27 Congress Street, Salem, MA 01970.
Permission for Other Use: The copyright owner's consent does not extend to copying for general distribution, for promotion, for creating new works, or for resale. Specific written permission must be obtained from the publisher for such copying.

The Item-Fee Code for this publication is: 0738–0593/87 $3.00 + 0.00.

VOLUME 7
LIST OF CONTENTS

Number 1

Wieby M. M. Altink	1	The evaluation of selection tests for educational upgrading programmes in Botswana and Swaziland
David Boorer and Rosemary Preston	13	The maintenance of mysticism and ego-centricity: constraints on teacher effectiveness in higher education in developing countries
Jamil Salmi	21	Language and schooling in Morocco
Sheldon Weeks	33	Education for village life? What has happened to Grade ten leavers from the five SSCEP high schools?
Graham Vulliamy	49	Assessment and the 'vocational school fallacy' in Papua New Guinea
George Psacharopoulos	59	Public versus private schools in developing countries: evidence from Colombia and Tanzania
Paul Hurst	69	Review Article: The methodology of qualitative research
	73	Book Reviews

Number 2

Andrew E. Robson	77	Does schooling really lead to alienation from village life? Evidence from three Pacific Island communities
Thomas Owen Eisemon and Ali Wasi	89	Koranic schooling and its transformation in coastal Kenya
Roger A. Boothroyd and David W. Chapman	99	Gender differences and achievement in Liberian primary school children
Marg Csapo	107	Special educational developments in Zambia
Austin D. Swanson and Zhang Zhian	113	Human resource development in China
David N. Plank	119	School administration and school reform in Botswana

Christine Liddell 127 Some issues regarding the introduction of preschool enrichment programmes for black South African children

Roy Carr-Hill 133 Ideology and inference: a comment on the assessment of evidence on private vs public schools

Philip Foster 137 Review Article: Technical/vocational education in the less developed countries

141 Book Reviews

Number 3

ASPECTS OF EDUCATION IN LATIN AMERICA

Colin Brock 149 Editorial

Beatrice Avalos 151 Moving where? Educational issues in Latin American contexts

Maria de Consolacao de M. Figueiredo 173 Politics and higher education in Brazil: 1964–1986

Guadalupe González de Turner 183 Disparities, contrasts and developments in contemporary Mexican education

Mark Richmond 191 Educational change in postrevolutionary Cuba: a critical assessment

Colin Brock, Ruth Aedo-Richmond and Mark Richmond 205 Selected bibliography on education in Latin America

Number 4

John Cowan and Derek Fordyce 219 Cultural influences on student learning

Jon Lauglo and Anders Närman 227 Diversified secondary education in Kenya: the status of practical subjects, and effects on attitudes and destinations after school

Lee Siu-Ming 243 Political education and civic education — the British perspective and the Hong Kong perspective

Stephen P. Heyneman 251 Uses of examinations in developing countries: selection, research, and education sector management

Zellynne D. Jennings	265	Preparation of the youth for the world of work: the effectiveness of programmes linking education with production in the Commonwealth Caribbean
Lawrence K. Kanyike	277	Financing education in developing countries: a comment on G. Psacharopoulos *et al.*'s proposal
G. Psacharopoulos, J. P. Tan and E. Jimenez	283	Financing of education in developing countries: a reply to L. K. Kanyike
Ma Weixiang	285	Short Report: The graduates of China's television universities: two pilot studies
	289	Book Reviews
	i	Volume Contents and Author Index, Volume 7, 1987